

Auditory Processing Disorders	Language Processing Disorders	Attention Deficit/Hyperactivity Disorders
Suspected of peripheral hearing loss	Misuse of words with similar phonetic structure	Apparent from an early age
Short auditory attention span – easily fatigued	Response latency; use fillers to buy time	Excessive talking
Daydreams; appears not to listen	Inconsistent learning; requires review	Impulsive behaviors
Poor short-term and long-term memory	Word retrieval problems	Socially inappropriate interaction patterns
Trouble hearing in background noise	Verbal repetition or rehearsal	Problems with tasks that require sustained attention
Academic difficulties	Labeled as learning disabled	Motivational deficit (poor rule governing)
Persistent speech/language problems in spite of therapy	Recognizes language errors but can't fix them	Difficulty taking turns
Disruptive behaviors – impulsive, frustrated	Pragmatic problems; disruptive behaviors	Attentional problems across modalities
Requests repetition – says “huh?” frequently	Frequently responds “I don't know” or “I forgot”	Difficulty playing quietly
Often not apparent until child is in school	Age – equivalent IQ and vocabulary with academic deficits	Diagnosis often difficult; psychological and neurological problems must be ruled out
Below average language development	Use of generic or less-specific labels	Associated more with social/emotional problems
Left ear deficit on auditory processing tests	Incomplete sentences or thoughts	

Source: *The Source for Processing Disorders*, Chapter 4: Behavior Characteristics; LinguiSystems, Inc. 2001